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Title: Lisa Doi Interview  
Narrator: Lisa Doi  
Interviewer: Anna Takada  
Location: Chicago, Illinois  
Date: September 6, 2019  
Densho ID: ddr-chi-1-20-18

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- AT: 01:21:22 Um, what do you think are some of the main, um, lessons or, or messages that, um, need to be taken away from the incarceration history? And maybe I might extend that to resettlement as well.
- LD: 01:21:41 What do I think are the main lessons, mm, so when I think about takeaways from this history, I'm always torn between acknowledging ways in which it was unique and acknowledging ways in which it fits very easily into a broader arc of United States history. Um, you know, if I think that there're important takeaways in terms of probably constitutional law and, and the rights of citizens. Um, but I also think that more broadly, like the amount of echos and reverberations across historical time, um, is, is not surprising. So on this trip that we took to Rohwer, um, we visited Little Rock Central High School, um, which was integrated by the Little Rock Nine. And one of the students who was, um, integrating the school, she talked about how, uh, initially the Arkansas, um, national guard had been called in and she talked about how you knew she's, she's a citizen. So she just assumed that the Arkansas national guard had been called in to protect her and to, you know, help her get into this school when in fact the Arkansas National Guard had been called in to, um, initially to prevent her from going to this school.
- LD: 01:23:10 And it like just the echoes of people who talked about, you know, the, the military police with the machine guns were pointing them in, um, into the camps and sort of what do we expect as citizens for our government to do for us? And then these moments where you just are sort of, um, faced with the reality that your government doesn't really consider you to be a person, um, or you know, imbued with the rights of a person. Um, and I think maybe my takeaway is sort of like to be really attentive to the ways that, that this history, um, repeats itself over and over again and sort of what then is our obligation to do.

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